



End of Year Expectations

Year 1

This booklet provides information for parents and carers on the end of year expectations for Year 1 children in our school.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Your child will be assessed at working at the expected level for their year group, if they have attained the majority of objectives in a subject area.

Reading

Children are able to identify which words appear again and again and recognise and join in with predictable phrases. They are relating reading to their own experiences and are prepared to re-read if reading does not make sense. They are also able to make predictions based on what has been read and make inferences on the basis of what is being said and done. They read aloud with pace and expression. They are able to recognise: capital letters, full stops, question marks and exclamation marks and know why the writer has used this punctuation in a text. They also know the difference between fiction and non-fiction texts. They can say what they like and do not like about a text and can link what they have heard or read to their own experiences. They can retell key stories orally using narrative language and can talk about the main characters within a well-known story. They are able to check that their reading makes sense and go back to correct when it doesn't. They are beginning to draw inferences from the text or the illustrations and can also make predictions about the events in the text, explaining what they think a text is about.

Writing

They are able write clearly demarcated sentences, using 'and' to join ideas. They are beginning to use conjunctions to join sentences. They use the standard forms of verbs, e.g. go/went. They have introduced the use of the following punctuation into their writing: capital letters, full stops, question marks and exclamation marks. They have shown that they can use capital letters for names and the personal pronoun 'I'. They are able to write a sequence of sentences to form a short narrative .They can compose a sentence orally before writing it. They can also sequence sentences in

chronological order to recount an event or experience. They are able to re-read what they have written to check that it makes sense. They leave spaces between words.

Grammar, punctuation and handwriting

Children are able to combine words to make a sentence and can join two sentences using 'and'. They can separate words using finger spaces and are able to use capital letters to start a sentence and a full stop to end a sentence. They are able to use question marks, exclamation marks and capital letters for names. They begin to form lower-case letters in the correct direction, starting and finishing in the right place and can form capital letters and the digits 0-9. They also understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. They also know how the prefix 'un' can be added to words to change meaning and can use the suffixes 's', 'es', 'ed', and 'ing' within their writing. Their handwriting demonstrates the correct formation of lower case, of capital letters and of digits.

Speaking and listening

Children can speak clearly and confidently in front of people in their class. They can re-tell a well-known story and remember the main characters. They are also able to hold attention when playing and learning with others and can keep to the main topic when talking in a group. They are able to ask questions in order to get more information and can start a conversation with an adult they know well or with friends. They listen carefully to the things other people have to say in a group. They join in with conversations in a group and with role play.

Mathematics

Children are able to count to and across 100, forwards and backwards from any number. They can read and write numbers to 20 in numerals & words and numbers to 100 in numerals. They can count in multiples of 2, 5 & 10 and use bonds and subtraction facts to 20. They are able to add and subtract 1 digit & 2 digit numbers to 20, including zero. They are able to solve one-step multiplication and division using objects, pictorial representation and arrays. They can also recognise and find half and quarter of object, shape or quantity. They are able to recognise and name 2-D shapes and 3-D shapes. They can sequence events in chronological order using the language of day, week, month and year and can tell the time to hour & half past. They are able to compare, describe and solve practical problems for lengths and heights

Science

Children can ask simple scientific questions. They can use simple equipment to make observations and can carry out simple tests. They are able to identify and classify things. They can use simple data to answer questions. They are able to name a variety of common wild and garden plants and can name the petals, stem,

leaf and root of a plant. They are able to sort animals into categories. They can name the parts of the human body that they can see and can link the correct part of the human body to each sense. They can explain the materials that an object is made from and can describe the properties of everyday materials.

They are also able to group objects based on the materials they are made from. They can observe and comment on changes in the seasons, can name the seasons and suggest the type of weather in each season.

Computing

Children are able to plan a journey for a programmable toy. They can create and store digital content. They can use a web site. They can also use a camera and can record sound and play back. They can use technology safely and can keep personal information private.

R.E.

They are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. They are also learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus. They can identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult. They are learning that Jesus is special to Christians. They are also learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them and how it feels for them to take part in Chanukah activities.

Geography

They are able to explain where they live and tell someone their address. They can explain some of the main things that are in hot and cold places and can explain the clothes that they would wear in hot and cold places. They are also able to explain how the weather changes throughout the year and name the seasons. They can name the four countries in the United Kingdom and locate them on a map. They are also able to simple compass directions and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Basic geographical vocabulary is used to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Basic geographical vocabulary is also used to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

History

Children can use words and phrases like: old, new and a long time ago. They can recognise that some objects belonged to the past. They can also explain how they have changed since they were born. They can explain how some people have helped us to have better lives and can ask and answer questions about old and new

objects. They can spot old and new things in a picture and can explain what an object from the past might have been used for.

Art

Children can show how people feel in paintings and drawings. They can also create moods in art work. They can use pencils to create lines of different thickness in drawings and can name the primary and secondary colours. They can use thick and thin brushes to paint. They can use IT to create a picture. They can give an opinion about the work of an artist and can ask questions about a piece of art.

Design and Technology

Children can use their own ideas to make something and can describe how something works. They can cut, peel or grate food safely and hygienically and measure or weigh ingredients. They can make a product which moves and can make their model stronger. They can explain to someone else how they want to make their product. They can choose appropriate resources and tools and can make a simple plan before making.

Personal, Social and Health Education

Children can tell you some ways they are different from their friends. They understand these differences make us all special and unique. They can tell you how they felt when they succeeded in a new challenge and how they celebrated it. They can identify some ways to keep themselves safe and healthy. They can recognise how being healthy helps them to feel happy. They can tell you why they appreciate someone who is special to them and express how they feel about them. They can identify the parts of the body that make boys different to girls and can use the correct names for these. They respect their body and understand which parts are private.

P.E.

Children can throw underarm and can hit a ball with a bat. They can also throw and catch with both hands and can also throw and kick in different ways. They can move and stop safely. They can control their body when travelling and balancing. They can copy sequences and repeat them and can roll, curl, travel and balance in different ways. They are able to move to music and can copy dance moves. They can move with control and care and can use equipment safely.

Music

Children can use their voice to speak, sing and chant. They can use instruments to perform and can clap short rhythmic patterns. They can make different sounds with their voice and with instruments and can repeat short rhythmic and melodic patterns. They respond to different moods in music and can say whether I like or dislike a piece of music. They can choose sounds to represent different things and can follow instructions about when to play and sing.