



Impact of Pupil Premium Spend 2015/2016: St Swithun's CE Primary School

	Action	Spending	Intended Outcome	Actual Outcome																		
Active Mentoring	DA children to have additional mentoring sessions to ensure appropriate targets set and continued progress for these learners.	£3,000	Reduce the progress gap between DA and Non DA children	<p>KS 2 – Outcomes -</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th></th> <th>DA</th> <th>DA Nationally</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>2 (40%)</td> <td>53%</td> </tr> <tr> <td>Writing</td> <td>2 (40%)</td> <td>57%</td> </tr> <tr> <td>Maths</td> <td>2 (40%)</td> <td>64%</td> </tr> </tbody> </table> <p>Although the percentages are below, they are based upon 5 children. Consequently, 1 additional achieving the expected standard would have seen our figures higher than children nationally in reading and writing, and just below with maths.</p> <p>There were no DA children in the year 2 cohort.</p> <table border="1" style="margin-bottom: 10px;"> <thead> <tr> <th></th> <th>DA that achieved a 'pass'</th> <th>National average of DA children achieving a pass</th> </tr> </thead> <tbody> <tr> <td>Phonics Screening Yr1</td> <td>50%</td> <td>66%</td> </tr> </tbody> </table> <p>As above, 1 child equals 25%.</p>		DA	DA Nationally	Reading	2 (40%)	53%	Writing	2 (40%)	57%	Maths	2 (40%)	64%		DA that achieved a 'pass'	National average of DA children achieving a pass	Phonics Screening Yr1	50%	66%
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1:1 Tuition	Focused one to one learning sessions for children that need additional support to continue to progress.	£2,500																				
Reading Manager	Work with targeted children and to support teachers' and TA's in the delivery of these strategies	£11,000																				
Inclusion Leader release time	Oversee the progress and wellbeing of pupils deemed to be vulnerable	£5,500																				
CPD for Teachers and Teaching Assistants	Training for teaching assistants to enhance their impact on children's learning	£2,500																				
Resources to support individual students in their learning	Teaching resources to develop basic skills: guided reading books, phonics, Mathematics, SEN resource packs	£1,200																				
Nurture Groups and Emotional/ Behavioural support	Meet and greet vulnerable children in the morning and to run nurture groups	£5,000	Improving attendance & raise self-esteem allowing pupils to																			



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	throughout the day with targeted children		focus in class	
After School Activities/Educational Trips/Uniform	Access to our after school clubs, educational and residential trips, and to buy school uniform.	£3,500	To raise aspirations, widen experiences and enable DA children to access opportunities	Children enjoyed the experiences and enjoy coming to school.