

St Swithun's CE Primary School



PRIMARY PE AND SPORT PREMIUM 2018-19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to develop or add to the PE and sport activities that your school already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement:
<p>Awarded Silver School Games Mark for commitment to the development of competition across the school and into the community.</p> <p>Most children are very active at break times with equipment being provided to encourage physical activity.</p> <p>Sports leaders – 12 Year 6 pupils have been trained as sports leaders and can lead sessions and competitions at lunchtime for the children in KS1. The sports leaders have also taught children in the Lower Juniors new games to play at break and lunchtimes.</p> <p>All children have 2 hours of timetabled PE per week.</p> <p>KS2 children have the opportunities to go on residential weeks</p> <p>New Hockey club for Years 3, 4 & 5 which is run by Oxford Hockey Club. The affiliation fee they pay annually means that the children can join in Hockey festivals around the county.</p>	<p>More sign posting to local clubs</p> <p>Invite sporting visitors into school to inspire children</p> <p>Continue with CPD for all teaching staff</p> <p>New kit for football and other sports with new school logo on it</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,050		Date Updated: 13.06.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47.2%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure pupils receive at least 2 hours of sports lessons per week to ensure regular physical activity	Collected timetables from all teachers. They all have one hour of P.E delivered by Premier Sports and one hour they deliver themselves.	£0 (Premier Sports not used in this budget)	Copies of teachers' timetables	Create a space on the playground where KS2 children can go when there is wet play	
Ensure pupils are active, even during wet break times	We have created an environment outside which enables children to be active all year round by the means of artificial grass and a shelter.	£9,000	All of the Saplings and Nursery children are able to play outside, even when there is wet weather		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5.8%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Weekly key stage assemblies focused on celebrating pupils' successes in school sports competition and sports outside of school.	Children's participation and achievements from sports competitions and from activity outside of school are celebrated during their Key Stage assemblies every Thursday.	£0	Pupils feel proud of their achievements and this makes them want to continue signing up for future events.	Continue to promote sporting events in assembly and have sign-up sheets so all children have an opportunity to put themselves forward.	
PE notice board used to raise the profile of sport within school. Promotion of sports fixtures and clubs.	PE notice board is kept up to date with news of sporting events, past and present, with sign-up sheets for pupils to sign their names up to fixtures.	£0	Discussing the event in assembly and having sign-up sheets up on the PE notice board means that anyone in KS2 can sign-up and it makes it a lot fairer than just		

Signposting local clubs to encourage children to take part in new sports and clubs not taught at school	We've had a lady in from Hockey Oxford to promote Hockey in general as well as the new Hockey club at school. We've also had someone in from Cumnor Cricket Club to run taster sessions with KS2 children.	£120 for the cricket taster sessions (£20 per hour)	choosing pupils who are particularly good at a sport.	Develop other links with clubs and spread these out during the academic year. With the Rugby World Cup coming up, it would be great to sign post a local rugby club.
Ensure children have access to functioning sports equipment	We have ordered new sports equipment, having re-arranged the P.E shed and identified what needs replacing.	£1,000		Undertake a thorough audit at the beginning of the year to see what equipment we have and what is needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.7%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer CPD course to upskill teachers and TA in new sports and PE lessons	Vale PE and School Sport membership	£450	CPD courses have been offered to staff to help develop good practice.	More staff members to go on the CPD courses
Monitoring of teaching to ensure clear progression in relation to skills taught and expected outcomes	Providing supply cover to allow release time for the PE coordinator to maintain levels of assessment and monitoring of teaching within school.	£1,900	This year, supply cover has been used to release the PE Coordinator to organise sporting fixtures and plans to get more children active.	
Teachers provided with high quality planning on PE Planning	IT software to support PE Planning all teachers provided with personal log in details	£350	All teachers use the PE planning website and all have access to the PE association website, which is full of resources, and we have memberships to different clubs such as gymnastics.	Continue to subscribe to IT software.
Opportunities for teachers to team teach with our P.E partnership leader.	Teachers have taught alongside Mr Taylor on several occasions which they found beneficial.	£2,000	Teachers have commented on how useful the sessions were and how they would do things differently in their lessons next time.	Ask teachers at the beginning of the academic year which day, that Danny Taylor is in, would suit them best for CPD opportunities so everyone has some input. It would also be great to use his days with us to train our teams up for events coming up so that they feel more confident.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.3%

School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of sports and activities offered to pupils – getting those who are least active moving.	New Hockey club for Years 3, 4 & 5. The school has used the funding to pay for the children to join and affiliate with Oxford Hockey.	£1,000	Another sport added to range we offer as after-school clubs. 19 pupils (2 of which were identified as not being active) are now participating in regular team sports. 94 out of 220 KS2 children (42%) are active in school, after school. Many others attend after school sports clubs which are held outside of school.	Use a pupil survey to run more extra curriculum sports children would like. Invite those who run the after school sports clubs to come into assembly to promote it at the beginning of the year.
To broaden the range of sports and activities offered to <u>all</u> pupils	Sports coordinator organises inter-school competitions which increases participation and opportunities for all children to compete. In addition to this, the sports leaders run competitions for the younger years (including KS1). Sign-up sheets are used for competitions held outside of school to all pupils have the opportunity to represent the school.	£0	On the school games website, data has been entered for inter-school competitions.	
Support affiliations to leagues and competitions for a range of sports to provide more opportunities for	The Vale of White Horse Primary Schools Football Association, British Gymnastics Association and the Vale PE and School Sport	£250		

competitions and different sports.	Partnership.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.7%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competition tournaments arranged between partnership schools and cluster partnerships	Providing supply cover to allow the PE coordinator to attend competitions with sports teams. Apply for Sports Mark Silver.	£1,300	On the school games website, data has been entered for all competitions. We have participated in 7 inter-school competitions this year, including the Boccia festival for SEND pupils.	Continue to use the mini bus for sporting events.
Provide transport to all competition events to encouraging more disadvantaged and inactive pupils to participate	Use of school mini bus – providing up keep (MOT and parts) and fuel costs.	£1,500		
	Coach to sporting events.	£200		