

## PRIMARY PE AND SPORT PREMIUM 2019-20

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to develop or add to the PE and sport activities that your school already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement:
<p>Awarded Silver School Games Mark for commitment to the development of competition across the school and into the community.</p> <p>Most children are very active at break times with equipment being provided to encourage physical activity.</p> <p>Sports leaders – 10 Year 6 pupils have been trained as sports leaders and can lead sessions and competitions at lunchtime for the children in KS1.</p> <p>All children have 2 hours of timetabled PE per week.</p> <p>KS2 children have the opportunities to go on a residential in Year 2, 4 &amp; 6</p> <p>New Netball club for Upper Juniors running every Wednesday. They have participated in an inter-school tournament and have had a one-off friendly with St Mary and St John's CE Primary School.</p> <p>Free CPD for teachers in martial arts, rugby and tennis. The rugby was the most beneficial as the coach worked with every Key Stage 2 class for 3 sessions over 3 consecutive weeks.</p> <p>Assessment introduced so that it is meaningful and manageable for staff.</p> <p>Long-term planning is now sequenced so that skills are progressively built upon each year and Premier (who cover an hour of each teacher's PPA time) are teaching games which are not being taught by the teachers in the other PE lesson.</p> <p>Sport Relief – everyone enjoyed themselves and we raised £575.50 for the charity.</p>	<p>Invite sporting visitors into school to inspire children.</p> <p>Audit staff's confidence, knowledge and skills in delivering the lessons they now have to teach, which have been identified in the long term plan and provide CPD for these.</p> <p>Turn the quiet area into an active space so that it is better used. There will be a garden area for those who want quiet time to reflect.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,000		<b>Date Updated:</b> 12.02.2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>18.4%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions achieved:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
Ensure pupils receive at least 2 hours of sports lessons per week to ensure regular physical activity	Collected timetables from all teachers. They all have one hour of P.E delivered by Premier Sports and one hour they deliver themselves.  Staff have created heat maps for their class' physical activity at the beginning of the academic year and will do this at the end of it too. We will hopefully see an increase in physical activity due to more brain breaks.	£0 (Premier Sports not used in this budget)  £0	Copies of teachers' timetables  Copies of each class' heat map		Continue to turn the quiet area into an active space so that it is better used. There will be a garden area for those who want quiet time to reflect.
Ensure pupils are active at break and lunchtimes	A time table of equipment children are allowed out at different break times has been put up inside the playground shed.  Maintained a good range of playground equipment and have ordered new equipment when needed ('Diddy cars', skipping ropes, pogo sticks, footballs).	£1,500	Children playing outside using the equipment bought during break and lunch times.		
	We are turning the quiet area into an active area where children can	£2,000			

	be more physically active during break and lunchtimes, even when equipment isn't available. This will be an outdoor gym.			
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: <b>7.9%</b>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly key stage assemblies focused on celebrating pupils' successes in school sports competition and sports outside of school.	Children's participation and achievements from sports competitions and from activity outside of school are celebrated during their Key Stage assemblies every Thursday.	£0	Pupils feel proud of their achievements and this makes them want to continue signing up for future events.	Continue to promote sporting events in assembly and have sign-up sheets so all children have an opportunity to put themselves forward.
PE notice board used to raise the profile of sport within school. Promotion of sports fixtures and clubs.	PE notice board is kept up to date with news of sporting events, past and present, with sign-up sheets for pupils to sign their names up to fixtures.	£0	Discussing the event in assembly and having sign-up sheets up on the PE notice board means that anyone in KS2 can sign-up and it makes it a lot fairer than just choosing pupils who are particularly good at a sport.	
Signposting local clubs to encourage children to take part in new sports and clubs not taught at school	We've had someone from a Martial Arts club come in to take each Key Stage 2 (KS2) class for a self-defense class. We have also had six weeks' worth of free rugby sessions with a coach from Oxford Rugby Club and more recently, we have had a tennis coach come into school and work with a few KS2 classes on their	£0	One of the children now play for Oxford Rugby Club since they enjoyed the sessions so much.	

<p>Ensure children have access to functioning sports equipment for PE lessons and the new Netball club</p>	<p>tennis skills. We have ordered new sports equipment including new netball posts, netball balls, a ball pump etc.</p>	<p>£1,500</p>		<p>Undertake a thorough audit at the beginning of the year to see what equipment we have and what is needed.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.7%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer CPD course to upskill teachers and TA in new sports and PE lessons	Vale PE and School Sport membership	£450	CPD courses have been offered to staff to help develop good practice. One member of staff went to the gymnastics CPD course at Thomas Reade school and found it beneficial.	More staff members to go on the CPD courses
Monitoring of teaching to ensure clear progression in relation to skills taught and expected outcomes	Providing supply cover to allow release time for the PE coordinator to maintain levels of assessment and monitoring of teaching within school.	£1,900	This year, supply cover has been used to release the PE Coordinator to organise sporting fixtures and plans to get more children active.	Continue to subscribe to IT software.
Teachers provided with high quality planning on PE Planning	IT software to support PE Planning all teachers provided with personal log in details	£350	All teachers use the PE planning website and all have access to the PE association website, which is full of resources, and we have memberships to different clubs such as gymnastics.	
Opportunities for teachers to team teach with our P.E partnership leader.	Teachers have taught alongside Mr Taylor on several occasions which they found beneficial.	£2,000	Teachers have commented on how useful the sessions were and how they would do things differently in their lessons next time. Mr Taylor has also helped us train our teams up for upcoming events.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.7%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To broaden the range of sports and activities offered to pupils – getting those who are least active moving.</p>	<p>New Netball club for Years 5 and 6.</p>	<p>£0</p>	<p>Another sport added to range we offer as after-school clubs.</p>	<p>Invite those who run the after school sports clubs to come into assembly to promote it at the beginning of the year.</p>
<p>To broaden the range of sports and activities offered to <u>all</u> pupils</p>	<p>Sports coordinator organises inter-school competitions which increases participation and opportunities for all children to compete. In addition to this, the sports leaders run competitions for the younger years (including KS1).</p>	<p>£0</p>	<p>On the school games website, data has been entered for inter-school competitions.</p>	
<p>Support affiliations to leagues and competitions for a range of sports to provide more opportunities for competitions and different sports.</p>	<p>Sign-up sheets are used for competitions held outside of school to all pupils have the opportunity to represent the school.</p>	<p>£0</p>		
<p>Support affiliations to leagues and competitions for a range of sports to provide more opportunities for competitions and different sports.</p>	<p>The Vale of White Horse Primary Schools Football Association, British Gymnastics Association and the Vale PE and School Sport Partnership.</p>	<p>£200</p>	<p>We have attended a football tournament which the pupils enjoyed participating in. Unfortunately, one tournament we were signed up to do was cancelled due to weather conditions.</p>	
<p>Booster swimming lessons for the Year 5s. This is going beyond the curriculum requirements as they had lessons in year 3.</p>		<p>£4,117</p>		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>15.7%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions achieved:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Competition tournaments arranged between partnership schools and cluster partnerships	Providing supply cover to allow the PE coordinator to attend competitions with sports teams.  Apply for Sports Mark Silver.	£1,300	On the school games website, data has been entered for all competitions. We have participated in 7 inter-school competitions this year, including the Boccia festival for SEND pupils.	Continue to use the mini bus for sporting events.
Provide transport to all competition events to encouraging more disadvantaged and inactive pupils to participate	Use of school mini bus – providing up keep (MOT and parts) and fuel costs.	£1,500		
	Coach to sporting events.	£200		