

PRIMARY PE AND SPORT PREMIUM 2020-21

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to develop or add to the PE and sport activities that your school already offers and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement:
<p>Awarded Silver School Games Mark – mark has stayed the same from 2018-19 due to Covid-19 pandemic.</p> <p>All KS2 classes took part in virtual competition, 'Quad Kids'. This was run in the autumn term. Danny Taylor came in to assist teachers with this. Again, providing CPD in how to deliver athletics.</p> <p>Free CPD for one teacher (Y3) in tennis and paid coaching in cricket for 9 weeks to develop teacher's skills when teaching fielding and striking games.</p> <p>Most children are very active at break times with equipment being provided to encourage physical activity. Introduction of the new outdoor gym has improved this even further.</p> <p>All children have 2 hours of timetabled PE per week.</p> <p>More recently, eight year-six children took part in a tennis tournament at Oxford Lawn Tennis Centre – our first face-to-face competition since the pandemic began.</p>	<p>New school sports kit with new logo for PE lessons and after school competitions</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,315	Date Updated: 21.03.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 62.1%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils receive at least 2 hours of sports lessons per week	Collected timetables from all teachers. They all have one hour of P.E delivered by Premier Sports and one hour they deliver themselves.	£0 (Premier Sports not used in this budget)	Copies of teachers' timetables	Continue to collect in time tables.
Ensure pupils are active at break and lunchtimes. Also, ensure that all P.E equipment is replenished.	Each 'bubble' (two classes) have their own box of resources to use at break and lunch times. These are replenished throughout the year. Pogo sticks have also been bought for each 'bubble' due to popular demand. P.E equipment has also had to be replenished, including ball pumps, new footballs, basketballs and netballs.	£2,000	Children playing outside using the equipment bought during break and lunch times.	Ensure playground equipment is topped up.
	New outdoor gym has been created in the quiet area. This was fitted during the October half-term. The outdoor gym allows 14 children to be on it at once. The equipment includes an air walker, a stepper and a skier.	£10,000	Children are keen to use the outdoor gym and it's always in use during break and lunch times.	Costs to maintain the outdoor gym.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.7%
School focus with clarity on intended impact on pupils :	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Signposting local clubs to encourage children to take part in new sports and clubs not taught at school.	Olly Carr, from the White Horse Tennis centre, was in during the summer term to promote tennis with a year 3 class. In addition to this, Joe Clapton, from Cumnor cricket club, was in for 9 consecutive weeks with all KS2 classes promoting cricket.	£900 (tennis session was free; cricket coaching was £100 per week).	All KS2 teachers had regular CPD and now feel more confident in teaching fielding and striking skills in P.E. What's more, from the free tennis session, some pupils from KS2 have used the free tennis vouchers to start lessons outside school.	Use ideas in planning, especially in the summer term when Rounders is taught by the class teacher.
Encouraging children during lockdown, when restrictions prevent sports facilities and clubs to be open, to exercise daily.	Introduced the app 'Street Tag'. With 'Street Tag', children can collect points for their school by walking, running or cycling and it is motivational because you compete with other schools in your area.	£0	We have had 82 members sign up and we ended season 2 (from Christmas until Easter) being in 6 th position out of 24 schools.	Continue to raise the profile of 'Street Tag' in assemblies so that more parents and children join.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.2%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer CPD course to upskill teachers and TAs in new sports and PE lessons	Vale PE and School Sport membership	£450	CPD courses have been offered to staff to help develop good practice.	Promote this more so staff members attend the CPD courses – been difficult this year with the COVID-19 restrictions.
Teachers provided with high quality planning on PE Planning	IT software to support PE Planning all teachers provided with personal log in details.	£214	All teachers use the PE planning website and all have access to the PE association website, which is full of resources, and we have memberships to different clubs such as gymnastics.	Continue to subscribe to IT software.
Information on current topics surrounding P.E.	Association for PE subscription.	£115	The website has offered great advice for delivering P.E during the pandemic.	Continue to subscribe.
Opportunities for teachers to team teach with our P.E partnership leader.	Teachers have taught alongside Danny Taylor on several occasions which they found beneficial.	£2,000	Teachers have commented on how useful the sessions were and how to run events such as Quad-kids, which we did virtually this year.	Teachers to take pupils to events such as Quad Kids when restrictions are lifted now that they have an understanding of what happens.
Cover for P.E coordinator to have time out of class.	P.E coordinator has had one-hour subject release time each week to work on the new curriculum plan, P.E statement, attend meetings and organise events.	£1,900	P.E coordinator has completed a new progressive long term plan for P.E and a statement (which details the school's intent, implementation and impact). As well as this, the P.E coordinator has organised CPD for staff	The P.E coordinator to have time out of class to conduct a learning walk so see what P.E looks like in action across the school.

			members and worked on the outdoor gym project.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of sports and activities offered to pupils – getting those who are least active moving. To broaden the range of sports and activities offered to <u>all</u> pupils	For both of these aims, 'Street Tag' has given an opportunity to all pupils to get outside and be active despite COVID-19 restrictions. Due to COVID-19 restrictions, after school sports clubs have not been permitted.	£0	We came 6 th out of 24 schools when we first joined the app. We are now in the middle of the next season.	When restrictions are lifted, identify those children who are the least active, find out what sports they do enjoy and set up a club to get them moving.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.8%
School focus with clarity on intended impact on pupils:	Actions achieved:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>We have taken part in a virtual athletics event. This was across the whole of KS2 so that every child felt included.</p>	<p>All KS2 classes took part in a virtual 'Quad Kids' event, where Danny Taylor came in to assist class teachers. This was a good use of his time because teachers then felt confident in delivering these sessions and recording results.</p>	<p>£0</p>	<p>All children participated as it was during one of their timetabled P.E lessons for the week. With Danny's help, teachers were able to support pupils and encourage them to beat their own scores and times.</p>	<p>Continue to use Danny Taylor's time in school to help children prepare for competitions. This will help them to improve on their skills as well as their confidence.</p>
<p>Year 6 pupils were invited to take part in a tennis tournament with schools in our partnership – the first face-to-face competition since the beginning of the pandemic. We need to provide transport to and from the venue so that it makes it easier for parents to allow their children to participate.</p>	<p>Use of school mini bus – providing up-keep (MOT and parts). This year it needed two new batteries. Plus, fuel costs.</p>	<p>£1500</p>	<p>We were able to take two teams from two different classes even though they are in different bubbles. Without the mini bus, we could have opened it up to the whole of year six because of restrictions.</p>	<p>Continue to use the mini bus for competitions.</p>